



# 8<sup>TH</sup> ANNUAL SAFE SCHOOLS CONFERENCE PROGRAM OF EVENTS

*July 19 – 21, 2017*



**SAFESCHOOLS**  
CONFERENCE

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# WELCOME

## Welcome to our 8th Annual Safe Schools Conference!

We are proud to present to you the latest and most dynamic trends, programs, and research-based models of safety currently in practice. One of the qualities that makes this conference so unique is the way in which the learning is offered, through the powerfully blended lens of education, law enforcement, and community services. We are all here this week because we care passionately about the social, emotional, and physical health of our youngsters, and together we are on a quest to keep them safe. Through ingenuity and diligence and conferences such as this, we will be successful.



DAVE LONG, PH.D.

This week you will discover new ways of thinking about safety through our outstanding breakout sessions, and you will be newly inspired by our Keynote Speakers. It feels rewarding to be in the company of like-minded, excited – and exciting – individuals like yourselves. Our common focus will enable and strengthen us in our resolve to protect our precious youth and their futures. Relax, learn, and enjoy the next three days. As always, thank you most sincerely for what you do for our children!





## EXECUTIVE COMMITTEE

**Dave Long, Ph.D**

*Safe Schools Conference*

**Al Mijares, Ph.D**

*Orange County  
Department of Education*

**John Vandenburg**

*Peer Leaders Uniting  
Students Program*

**Angelica Long**

*Safe Schools Conference*

**Victor Thompson, Ph.D**

*Los Angeles County Office  
of Education*

**Josef Levy**

*Embassy Consulting Services, LLC*

**Sheriff Sandi Hutchens**

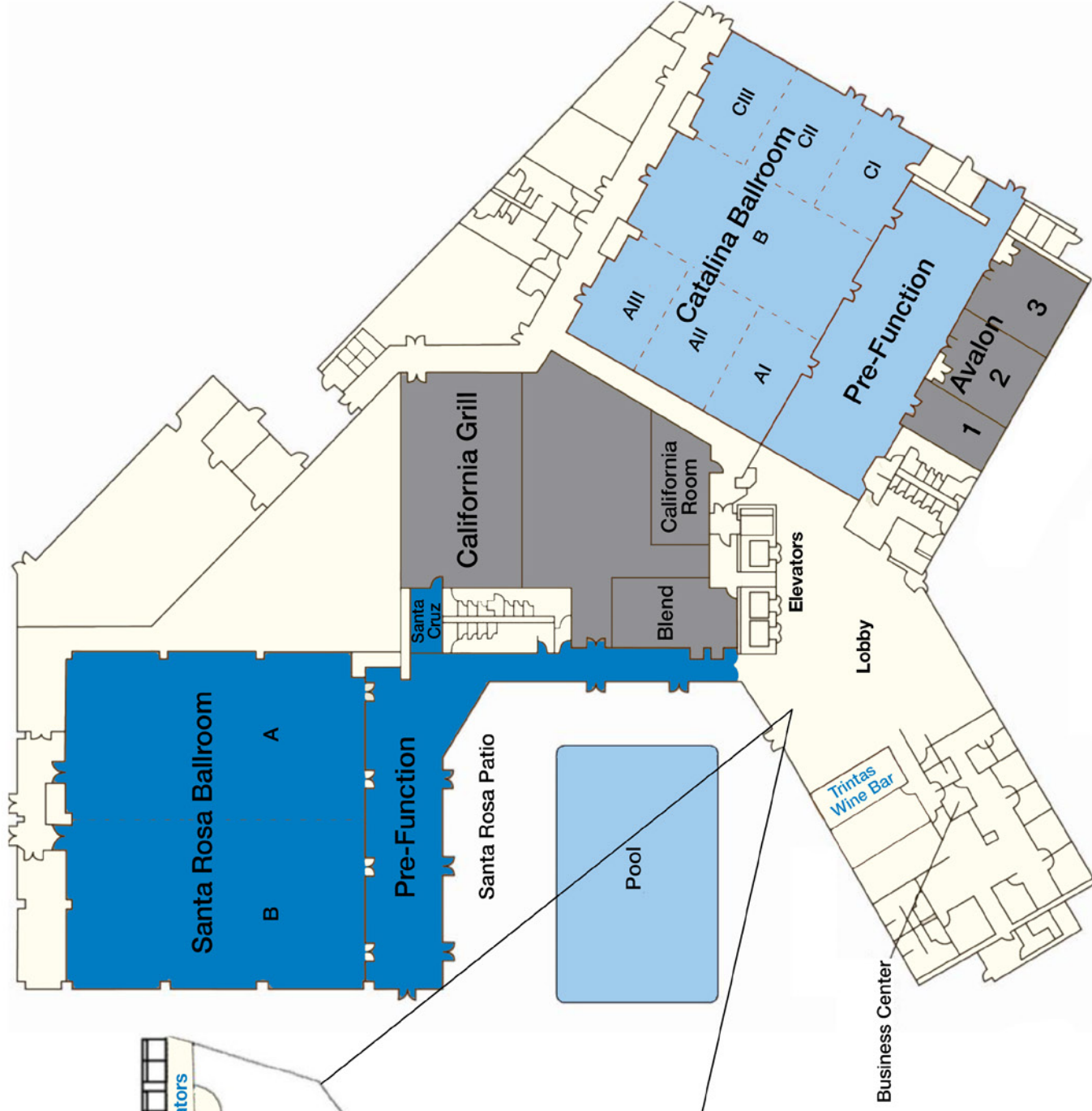
*Orange County Sheriff*

**Phil Falcetti**

*National Council on Alcoholism and Drug  
Dependence, Orange County*

## Mezzanine Level

(Please take Lobby Stairway)



## Ground Level



Anaheim Garden Grove

# CONFERENCE SPONSORS

## EVENT SPONSOR

Keenan & Associates



## PLATINUM

School Services of California

## GOLD

National Council on Alcoholism and Drug Dependence, Orange County

Titan Health & Security Systems

## SILVER

BB&K Attorneys at Law

Direction Survey

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## BRONZE

Quick Caption

Thank you for your support!

# CONFERENCE VENDORS

California School Employees Association

CARE Schools of Sequel Youth and Family Services

CatapultEMS

Cobert Safety Professionals

Collaborative Learning Solutions LLC

Edgenuity

Educational Threat Awareness

Foresters Financial Services

GCC - Guest Communications Corp.

Los Angeles County Office of Education

Michael Santos

Nightlock Lockdown

North American Rescue

Oh Yes

Orange County Department of Education

PREP AND SAVE

Raptor Technologies

School Innovations & Achievement

SchoolsFirst Federal Credit Union

SOS Survival Products

Thank you for your support!

# CONFERENCE SCHEDULE

## SCHEDULE AT A GLANCE

### WEDNESDAY, JULY 19

8:30 A.M. – 11:30 A.M.	Pre-Conference
7:30 A.M. – 4:30 P.M.	Conference Registration
1:00 P.M. – 3:00 P.M.	OPENING GENERAL SESSION: Dr. James Maciel, UCLA Medical Center Surgeon
3:15 P.M. – 4:30 P.M.	Concurrent Breakout Session #1

### THURSDAY, JULY 20

7:30 A.M. – 12:00 P.M.	Conference Registration
7:30 A.M. – 8:30 A.M.	Continental Breakfast
8:30 A.M. – 9:45 A.M.	Concurrent Breakout Session #2
10:00 A.M. – 11:15 A.M.	Concurrent Breakout Session #3
11:30 A.M. – 1:30 P.M.	SECOND GENERAL SESSION / Lunch: Oz Sanchez, USA Olympic Medalist
1:45 P.M. – 3:00 P.M.	Concurrent Breakout Session #4
3:15 P.M. – 4:30 P.M.	Concurrent Breakout Session #5

### FRIDAY, JULY 21

7:30 A.M. – 8:30 A.M.	Continental Breakfast
8:30 A.M. – 9:45 A.M.	Concurrent Breakout Session #6
10:00 A.M. – 11:30 A.M.	CLOSING GENERAL SESSION: Father Greg Boyle, Founder Homeboy Industries, L.A.





## WEDNESDAY

### TIME

7:30 A.M. – 4:30 P.M.  
8:30 A.M. – 11:30 A.M.  
1:00 P.M. – 3:00 P.M.

### LOCATION

Conference Registration  
Pre-Conference Sessions  
OPENING GENERAL SESSION

Catalina Rooms  
Santa Rosa Ballroom

Welcome and Introductions:  
Dave Long, Ph.D  
Conference Facilitator

KEYNOTE SPEAKER:  
Dr. James Maciel  
UCLA Medical Center Surgeon

Safe Schools Award Presentation

3:15 P.M. – 4:30 P.M.      Concurrent Breakout Session #1

Please take time to visit our Conference Vendors located in the Lobby area.

# PRE-CONFERENCE WORKSHOPS

8:30 – 11:30 A.M. WEDNESDAY, JULY 19

## Room: Catalina C1, C2 & C3

### *Are You Ready? Are We Prepared?*

State Superintendent of Public Instruction Tom Torlakson opens this special session featuring national and state experts who promote strategies and promising practices to prepare school communities and support safe schools for all students as part of the total education mission. Greater work is accomplished through collaboration with school safety partners at all levels.

Special guest, David Esquith, Director of the Office of Safe and Healthy Students at the U.S. Department of Education, provides an overview of federal policies and programs including activities and resources available through the Readiness and Emergency Management for Schools Technical Assistance Center. Model school safety practices from diverse counties are shared and law enforcement/fire agency partnerships for more effective emergency response systems are discussed. A trauma-informed program between law enforcement and educators focusing on supportive strategies for children exposed to violence and trauma is showcased.

**Presenters** – Tom Torlakson, *State Superintendent of Public Instruction, California Department of Education*

David Esquith, *Director, Office of Safe and Healthy Students, U.S. Department of Education*

Bronwyn Roberts, Esq., *Readiness and Emergency Management for Schools Technical Assistance Center*

Christine Espedal, *Nevada County Superintendent of Schools*

Christine Laehle, MPH, *Orange County Department of Education*

Sergeant Matthew Scott, *Twin Rivers Unified School District Police Department*

Lynne Olson, *California Governor's Office of Emergency Services*

Gordon Jackson, *Director, Coordinated Student Support Division, CDE*

George Papadopoulos, *Stanislaus County District Attorney's Office*

Maribel García, *Stanislaus County Probation Department*

## Room: Catalina A1

### *A Leadership Perspective on Building a Safe and Successful School Culture*

Efforts to strengthen school culture, academic achievement, and safety are not mutually exclusive. In fact, in the most healthy school cultures, all three are a priority and the net results are safe and successful schools. In this pre-conference workshop, you will be introduced to a comprehensive framework for building safe and successful schools. Special emphasis will be given to the role of school culture, shared leadership, and empowering positive change.

**Presenter** – Michael R. McCormick – *Superintendent, Val Verde Unified School District* and Jeff Jones – *Teacher Education Department, Sheridan College, Wyoming*

## Room: Catalina A2 & A3

### *Adolescent Subcultures and Current Drug Trends*

This pre-conference presentation discusses the many at-risk social groups and the most updated information on emerging drug trends found amongst the adolescent population. The presentation includes a "road show" with over 200 illegal items confiscated from juveniles on school grounds that are displayed for a "hands-on" experience.

**Presenter** – Deputy Thomas Stammer and Deputy Heather Timmons – *Orange County Sheriff's Dept*

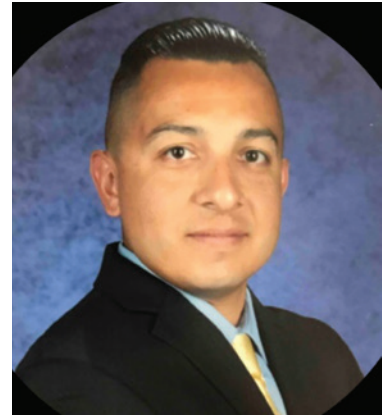
# KEYNOTE SPEAKER

**WEDNESDAY, JULY 19**

1:00 P.M. – 3:00 P.M.

**DR. JAMES MACIEL**

UCLA Medical Center Surgeon  
*Santa Rosa Ballroom*



## OPENING GENERAL SESSION

Dr. Macial's story is one of "two roads traveled!" It is a story about an unusual life journey, the trials, the tribulations, and the very positive outcome!

His parents came from Guadalajara, Mexico and James was born and raised here in Orange County. He was a GATE and honors student in his elementary and middle school years. Then things changed in his high school years; arrests for graffiti, vandalism and possession of a handgun that landed him in the Orange County Juvenile Hall and the Youth Guidance Center for eight months.

Fast forward to 2017, his wife and three children, his UCLA medical diploma, his residency in surgery at Harbor-UCLA Medical Center, serving low-income patients and immigrants in a hospital that is among the busiest in California in treating gunshot wounds. Fast forward to his very bright future!

Dr. James Maciel and his road traveled with the help of educators, law enforcement, and most importantly, his desire to succeed and help others will be exciting to hear. This is the story of an impressive young man who "came out the other side!"

# CONFERENCE WORKSHOPS

3:15 – 4:30 P.M. WEDNESDAY, JULY 19

## Room: Catalina A1

### Shots Fired! Are you Prepared for a School Shooting?

The goal of this workshop is to explore commonly held myths about school shootings and to discuss effective strategies to prepare and respond to a school shooting.

**Presenters** – Josef Levy – *Commander, Long Beach Police Department (Ret)*

## Room: Catalina A2

### Dealing with a Threat to Your Campus and the Follow-Up Communications

Troy High School, a high-performing school and one of seven high schools in the Fullerton Joint Union High School District, recently found themselves in the public eye due to a student threat identified as a “Columbine-like plan.” The reality is that two 15-year-old students were overheard saying the wrong thing, in the wrong place, at the wrong time, with an unhealthy Internet interest in school shootings, in an era where you just cannot do that anymore. The school and Fullerton Police Department reaction was swift, the consequences were serious, and the communication continues. This presentation will share the perspective of the police, site administrators, district administrators, and the TRHS staff members and parents.

**Presenters** – Will Mynster, Ed.D., – *TRHS Principal*, Laura Rubio – *TRHS Assistant Principal*, Jennifer Williams, Ed.D., – *Executive Director Administrative Services*, Sergeant Radus – *Fullerton Police Department Public Information Officer*, RO Andrew Coyle, *Fullerton Police Department*

## Room: Catalina A3

### Sexual Abuse in Schools – How Do We Make It Stop?

Despite the annual Mandated Reporter training for school employees, sexual abuse claims continue to be a challenge. The California Supreme Court

is reviewing legislation that would eliminate the statute of limitations on abuse claims. If passed, the financial consequences would be significant. Whether the legislation is upheld or not, the abuse needs to stop. An established abuse prevention program will protect kids, schools and your community. This session focuses on preventing abuse before it happens. Attendees will be provided with tools, knowledge and understanding about behaviors that will empower employees to take action.

**Presenters** – Ron Martin – *Vice President, Keenan & Associates* and Diane Cranley – *Prevention Consultant and Author of 8 Ways to Create their Fate*

## Room: Catalina C1

### Restorative Justice: An Insider's Perspective

From 45-year prison term to law-abiding citizen. Learn how restorative-justice principles change lives. Offering a first-person story showing the transformation from prisoner to good citizenship.

**Presenter** – Michael Santos

## Room: Catalina C2

### Strengthening School Safety by Building Belonging

Maslow ranked “belonging” as third in his hierarchy of needs of human satisfaction and fulfillment, right after physiological needs and safety. However, one could argue that belonging and safety have a beneficial symbiotic relationship with each making the other stronger. Research reveals that employees who have close relationships at work are more focused, productive, get sick less often and have more satisfied customers. Within the context of education, this suggests that engaged teachers have more satisfied students. When people feel a sense of belonging within an organization, powerful school climate indicators increase: connection, communication, collaboration, critical thinking, and commitment. These increases cultivate climates of safety in schools.

In this highly engaging and hands-on workshop, attendees will learn the science behind the sense of belonging and how it can cultivate



student and staff connections, positive behavior, academic engagement, and improved well-being. Participants will walk away with fun and simple strategies they can implement right away to cultivate a more safe and connected community at their school or workplace.

**Presenter** – Joelle Hood – *Senior Consultant, Collaborative Learning Solutions*

### **Room: Catalina C3**

#### **Creating a Safe and Supportive School Climate For All – From Assessment to Implementation**

According to the 2013-15 California Healthy Kids Survey, one in three high school students reported being bullied or harassed at school and one in five experienced cyber bullying. In addition, one in three cannot report at least one caring adult at school; half do not feel part of the school. One-third reported chronic sadness and one in five high school students reported suicidal ideation. In other words, we are failing one in three students in our schools!

What can we do to collectively create a safe and caring learning environment for our students, and an equally supportive teaching environment for our staff?

While 'School Climate' is one of eight state priorities in the Local Control and Accountability Plan, it is the fundamental piece. A school with a safe, supportive, and respectful climate supports learning and teaching, and allows students to take advantage of the challenging curriculum and engaging instruction provided by the school staff.

This workshop will explore the many aspects of school climate: from assessment and selection of strategies, to implementation. We will share tools and resources from a five year federal pilot project, California Safe and Supportive Schools, as well as ongoing school climate resources from the California Department of Education.

**Presenter** – Hilva Chan – *Education Program Consultant, California Department of Education*

### **Room: Avalon 2**

#### **The Law Enforcement (LE) and School Partnership - Bringing the SRO on Campus**

This workshop illustrates the benefits of having an SRO at the school campus. Using the three prong discipline principles of law enforcement officer, LE counselor and teacher/educator, the SRO introduces a school-policing philosophy to ensure a safe environment for student success. Learn how SROs in California schools are intricate and invaluable partners.

**Presenters** – Vlad A. Anderson – *Law Enforcement Consultant, 12 year SRO* and Rudy Perez – *LAUSD Police, NASRO Region 9 Director*

### **Room: Avalon 3**

#### **Debunking the Myths: "All About that Vape"**

The recent emergence of electronic cigarettes and vapes has created differing messages about dangers of use from the prevention community and the enticing advertising techniques used to gain customers. These products appeal to youth because of flashy technology, appealing flavors, and as a trendy habit. But youth may not understand nicotine's addictive properties or the consequences the other chemicals found in electronic cigarette vapor may have on their health. This presentation was developed as a collaborative effort between the Orange County Department of Education and America on Track because of concerns about inaccurate information students were receiving from peers and the media about these products. This workshop will provide attendees the knowledge to present this 45 min - 1 hour presentation to youth and provide further resources about these products. The target population is middle and high school students. The presentation has three components: 1) a trivia game about the chemicals found in these products and dangers associated with their use, 2) advertising techniques tobacco and vaping companies use to entice users, and 3) ways students can say no and still keep their friends. Attendees will also receive a link to download a copy of the presentation.

**Presenter** – Ryan Crowdis – *Project Manager, Tobacco Use Prevention Education – Orange County Department of Education*



# THURSDAY

TIME		LOCATION
7:30 A.M. – 12:00 P.M.	Conference Registration	
7:30 A.M. – 8:30 A.M.	Continental Breakfast	Catalina Ballroom
8:30 A.M. – 9:45 A.M.	Concurrent Breakout Session #2	
10:00 A.M. – 11:15 A.M.	Concurrent Breakout Session #3	
11:30 A.M. – 1:30 P.M.	GENERAL SESSION and Lunch	Santa Rosa Ballroom
	Welcome and Introductions: Dave Long, Ph.D Conference Facilitator	
	KEYNOTE SPEAKER: Oz Sanchez USA Olympic Medalist	
1:45 P.M. – 3:00 P.M.	Concurrent Breakout Session #4	
3:15 P.M. – 4:30 P.M.	Concurrent Breakout Session #5	

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8:30 – 9:45 A.M. THURSDAY, JULY 20

**Room: Catalina A1**

**Safe Schools: Utilizing Youth Development Strategies to Address Racism, Gangs, Violence and Bullying**

One of the many goals of the presentation is for participants to develop a strong understanding of the impact group identity has on individual adolescent behavior, particularly with racism, gangs, violence, and bullying. It is essential to understand the importance of developing programs that foster relationships among youth and developing a sense of belonging for youth to a group. Our youth are simply growing up in a violent culture that invests itself in a code of silence. As educators, we must counter this and develop a culture of communication, where students feel connected to one another and responsible for the outcomes of their campus culture.

**Presenter** – John Vandenburg – *PLUS Program, Founder*

**Room: Catalina A2**

**Stamping Out the Toxic Minority to Transform School Culture**

It is true, the best school safety “program” is NOT actually a program! The program cemetery is nearly full so let’s change our approach! Systemic, long-term school culture change will only happen when we invest in people, not programs. In this presentation, Jeff Jones will unveil a roadmap to organizational integrity; one where people, not programs serve as the foundation for school safety. Jeff Jones has led school culture transformations in the trenches as a school principal and has consulted with schools across the country helping them revamp and revitalize their teaching and learning environments. Ultimately, Jeff shows schools how to leverage the power of the positive majority to create a tidal wave of positive action and lasting transformation. Jeff is a highly sought-after speaker and consultant. His presentations and keynote speeches have been praised for being “inspiring and truly entertaining” as he shares tons of creative strategies and even sings his original music! Let’s stop tolerating the toxic minority by expecting very little of them. The time to leave a lasting legacy is now!

**Presenter** – Jeff Jones – *College Professor, Sheridan College*

**Room: Catalina A3**

**Community Policing to Create Safer Schools**

Digital communication and social media are a permanent fixture and influence in our students’ world. This presentation will explore opportunities for partnerships between school resource officers, law enforcement agents, and educators to teach students responsible use of social media and digital communication. Using case studies, the presenters will show how the schools’ activities’ program can be the vehicle used to not only present this important content to students, but also create a trust between the student body and law enforcement to positively change the culture from reactive to proactive. This user-friendly presentation shows an effective approach in teaching responsible use of social media to students, parents and the community and includes a student produced “PSA” showing the power of “Pause Before you Post.”

**Presenters** – Mitch Brouillette – *School Resource Officer, Brentwood PD/Heritage High School* and Jessica Banchieri

**Room: Catalina C1**

**Students on the Edge – Creating Intentional Systems to Include Every Student**

What do homeless, refugee, undocumented and sexually exploited students have in common? They are missed by the systems that integrate ‘typical’ students. In this workshop, we will explore how to engage students from the most difficult backgrounds and how to enlist educators and other students in the process of creating an inclusive and responsive environment for every student. We will also examine how highly-directed volunteering programs aimed at all students can create connectedness and focus in a student body.

**Presenter** – Jeffrey Devoll – *Executive Director, Student Reach*

**Room: Catalina C2**

**Safe Schools – Moving from Command and Control to Equity And Access**

In this session, participants will learn how to build upon their safe school programs to improve

the academic performance of students. This presentation will examine how high schools and districts engaged in safe school initiatives can leverage the course selection processes, master schedule design, and student transcript analysis to improve the academic fitness level of all students. Instructional leaders will learn how to use a system thinking approach to address the California State Priorities of graduation rates, student engagement, and College Career Indicator coming out in the Fall of 2017.

**Presenter** – Gil Compton – *Principal on Special Assignment, Temecula Valley Unified School District*

### **Room: Catalina C3**

#### **Responding to Social Media Emergencies on your Campus**

Social media is a major piece of students' lives every day. Working in teams, participant groups will investigate and respond to social media issues that come up on your campus. Attendees will evaluate and respond to a social media issue, taking into account current laws around personal devices like cell phones, and work to resolve issues locally related to a social media incident.

**Presenter** – Matthew Soeth – *#ICANHELP, Co-Founder*

### **Room: Avalon 2**

#### **Reducing Substance Use at School with Peer-to-Peer Restorative Accountability**

Changes in law have normalized and reduced the perceived harm of marijuana. Youth are using "weed" much earlier and the increased potency has made the drug dangerous and addictive; this confluence poses a perfect storm for youth dysfunction and educational failure.

In preparation of the impact legal recreational marijuana will have on student academic success, the YMCA Marin County Youth Court has piloted successful evidence-based environmental prevention intervention that uses restorative peer-to-peer accountability to increase the perceived harm of using marijuana at school.

The Novato Unified School District (NUSD) used this program with great success. The NUSD California Healthy Kids Survey reported a 25% reduction in the 11th grade 30 day use of both marijuana and alcohol between 2011 and 2013.

This workshop will provide participants with the information necessary to replicate this successful evidence-based environmental prevention strategy.

**Presenter** – Don Carney – *Director of Restorative Services, YMCA Youth Court*

### **Room: Avalon 3**

#### **Breaking Down the Bullying Infrastructure in Schools**

Conflict is almost certain whenever people from different backgrounds are placed in the same setting. This is particularly true for public programs that serve a diverse group of youth. However, when confronted with repetitive behaviors intended to harm, many adolescents do not have the skill set to combat bullying behaviors. In order to lessen the impact of bullying behaviors in public programs, interventions must target both the victims and the bullies. Youth who are targets of bullying should be taught the appropriate responses to bullying behavior. Youth who are labeled as bullies should be taught to use his/her natural leadership ability for pro-social change in schools and the elevation of peers. This session will address the social structure of bullying and action steps for professionals to follow when bullies and victims are identified.

**Presenter** – Dr. Eric Landers – *Associate Professor, Georgia Southern University*

**10:00 – 11:15 A.M. THURSDAY, JULY 20**

### **Room: Catalina A1**

#### **Hazing: Is Your School Prepared?**

My program will allow the attendees to learn how to:

- Understand hazing and how it is different than bullying
- How to prevent hazing and bullying
- How to detect warning signs that hazing and bullying are occurring



- How to help victims of hazing
- How to empower bystanders
- How to heal the community
- How to handle the press and social media if the problem spirals out of control

**Presenter** – Dennis Goodwin – *Co-Founder, Anti Hazing Collaborative*

### **Room: Catalina A2**

#### **Stamping Out the Toxic Minority to Transform School Culture**

It is true, the best school safety “program” is NOT actually a program! The program cemetery is nearly full so let’s change our approach! Systemic, long-term school culture change will only happen when we invest in people, not programs. In this presentation, Jeff Jones will unveil a roadmap to organizational integrity; one where people, not programs serve as the foundation for school safety. Jeff Jones has led school culture transformations in the trenches as a school principal and has consulted with schools across the country helping them revamp and revitalize their teaching and learning environments. Ultimately, Jeff shows schools how to leverage the power of the positive majority to create a tidal wave of positive action and lasting transformation. Jeff is a highly sought-after speaker and consultant. His presentations and keynote speeches have been praised for being “inspiring and truly entertaining” as he shares tons of creative strategies and even sings his original music! Let’s stop tolerating the toxic minority by expecting very little of them. The time to leave a lasting legacy is now!

**Presenter** – Jeff Jones – *College Professor, Sheridan College*

### **Room: Catalina A3**

#### **Legalized Marijuana: Colorado & California – What Now?**

This session will provide an overview of what’s been happening in Colorado over the past four years since Colorado’s legalization. Discussions will include lessons learned and strategies for California educators.

The session will focus on youth and current trends in adolescent usage, methods and modalities of use, marijuana and the developing brain, and how the shifting paradigm around legalized marijuana is creating confusion and misunderstanding among students. Issues include CBD, THC, cultivating, dispensing, delivering, vaping, edibles, etc.

It will provide information to better understand and confront the challenges associated with the changing dynamics created by legalized marijuana (medicinal and recreational).

**Presenters** – Molly Lotz and Sarah Grippa – *Marijuana Education Initiative Colorado* and Phil Falcetti – *CEO, National Council on Alcohol & Drug Dependency, Orange County*

### **Room: Catalina C1**

#### **Restorative Justice: An Insider’s Perspective**

From 45-year prison term to law-abiding citizen. Learn how restorative-justice principles change lives. Offering first-person story showing transformation from prisoner to good citizenship.

**Presenter** – Michael Santos

### **Room: Catalina C2**

#### **The Difficult Issue of School Bullying from a Legal Perspective**

Our society, as reflected in our courts and in the Department of Education, expects schools to provide even more protection for our children from bullying. This session will examine the legal definitions of bullying, what courts and the Department of Education say about proper responses, and the potential liabilities when school districts do not do enough.

**Presenters** – Cathy Holmes and Dorothy McLaughlin – *BB&K*

**Room: Catalina C3****LGBTQ and Gender Inclusive Classrooms: Bias and Bullying Prevention**

At school, many children are brutally harassed and teased about their bodies, languages spoken, gender, racial/ethnic identity, sexual orientation, and family diversity. Yet, California laws protect against discrimination at school, and require the inclusion of contributions of diverse communities, including LGBTQ individuals, in K-12 curriculum. ([www.myschoolmyrights.com](http://www.myschoolmyrights.com)).

In this workshop we will examine structural, relational and instructional ways to build LGBTQ and gender inclusive classrooms and schools. We will identify ways in which these strategies complement current social-emotional (SEL) and positive behavioral support (PBIS) programs. We will understand bias, bullying and social inclusion in the context of California school laws and policies.

In Tier One, PBIS asks schools to establish school-wide positive behavior expectations, such as respect, responsibility and being ready to learn. This workshop examines each of these expectations, their relationship to bias and bullying, and supporting LGBTQ and gender inclusion at schools.

**Presenter** – Sharon Chappell – *Associate Professor, Elementary and Bilingual Education, California State University*

**Room: Avalon 2****Three Perspectives of Crisis: Students, Parents, and You**

Dealing with loss affects every aspect of a child's life. Often, families do not talk to each other about death thus making it difficult for children to process the death. Participating in groups designed to address death provides a platform for children to express their thoughts and beliefs regarding death. It is necessary to address key components of grief in an age appropriate manner in an effort to facilitate the development of healthy coping skills. The facilitation of a grief group provides a safe environment for children to come together and gain the necessary tools to progress through the grieving process.

**Presenter** – Regina Siez – *LCSW,PPS, Temecula Valley Unified School District*

**Room: Avalon 3****Peer Leaders Uniting Students (PLUS)**

Join Stockton Unified School District's Dr. Reyes Gauna, Assistant Superintendent, and Mrs. Jillian Glende, PLUS Program Coordinator, to discover how to utilize a successful peer program that enhances staff participation and transforms your school's climate, culture, and student engagement model. Peer Leaders Uniting Students (PLUS) is a research-based program led by students to establish an environment on each campus where a safe and supportive school is a reality for all students. We will discuss how to use student data to make time sensitive, accurate decisions for program development; to gain a pulse of your campus climate; and to enhance staff participation and engagement. When we put kids in the role of "Kids taking care of Kids," positive change happens with students and staff. We look forward to sharing our vision for peer programing with you.

**Presenters** – Reyes Gauna – *Assistant Superintendent of Educational Support Services, Stockton Unified School District* and Jillian Glende – *PLUS coordinator, Stockton Unified School District*

# KEYNOTE SPEAKER

**THURSDAY, JULY 20**

11:30 A.M. – 1:30 P.M.

**OZ SANCHEZ**

USA Olympic Medalist  
*Santa Rosa Ballroom*



**2nd GENERAL SESSION**

While growing up in the Los Angeles area, Oz's early life was crippled with abuse and family dysfunction. His late teens were riddled with drugs, misdirection and the all too common street life for a youth in the city. In 1996, he opted for a different life and joined the Marine Corps. After six years of service and following two deployments to the Middle-East, Oz decided to make a career of military service. He also decided to transfer branches into the Navy, to serve as a Navy Seal. In 2001, during the period of his transfer, Oz's life took a tragic turn when he became the subject of a hit-and-run accident while riding his motorcycle. He suffered a spinal cord injury that left him with near complete paralysis of the lower extremities.

Following some soul searching, Oz made a choice to redefine himself and began to move forward in life. He enrolled in school, devoted himself to his studies, and earned his Bachelor's degree in Business Management with a minor in Communications from San Diego State University. He also actively pursued sports and is now a three-time Paralympian, winning a combined total of six medals in the past three games! A five-time world champion, Kona Ironman finisher, and now motivational speaker, Oz takes great pride in his role as a mentor for the wounded warrior community and in being a source of inspiration for anyone suffering from depression or struggling with life's many challenges. He is of the belief that with passion and purpose, there is no obstacle that can stop us.

His message, *Know No Limits...*

**Room: Catalina A1**

**Building a Positive School Climate: A Research-based Approach**

Schools face several challenges in building or maintaining positive climates including: bullying, gang presence, violence, conflicts, sexual harassment, drug possession and use, lack of connections to positive adults, and the negative impact of social media. Building a positive school climate is not only a requirement through the Local Community Action Plan (LCAP) but has long been a part of the mandatory Safe Schools Plans (EC 32280 – 32289). This session will examine the root causes that can negatively impact a positive climate including the “culture of cruelty” that may be a part of some youth groups in schools. This session will quickly examine how popular culture feeds into cruel and mean behaviors. The focus of the session will be current research and best practices in building a positive climate and culture. Attendees will be provided several common sense tools to assist in assessing and building a positive climate.

**Presenter** – Wayne Sakamoto – *Executive Director, California School Resource Officers’ Association*

**Room: Catalina A2**

**School Emergency – How Do We Handle the Deaf and Hard of Hearing?**

This workshop will detail the method by which to notify and continue to update deaf and hard of hearing students in the event of an emergency by the use of Real-Time Captioning / CART Services.

**Presenters** – Melissa Sosa and Antha Ward

**Room: Catalina A3**

**School Safety – After the Bell**

70% of students nationally are involved in co-curricular and extra-curricular activities that take place after the end of the school day dismissal bell has rung. This breakout session will focus on “what to do” when emergency events take place after the school day has ended when seconds become life and death for those involved. Participants will have received “Action Plans” specifically designed for “after the bell” with simple, proven, step by step implementation.

Does your school have an “after the bell” emergency action plan?

**Presenters** – Roger Blake – *Executive Director, CIF*  
Brian Seymour – *Senior Director, CIF*

**Room: Catalina C1**

**Developing Digital Leaders**

#ICANHELP works with students, teachers, counselors and administrators to provide a structure to deal with social media issues on or off school campus. Through training, we work to develop skills in students to respond to negativity online, to act as digital first responders, and how to spread positive messages. We work with staff on ways to support, model, and engage students on social media to limit online drama. In addition, we will provide resources and structure so social media use at your school is proactive and not reactive. We will provide case studies from schools as well as lesson samples you can use at your school.

**Presenter** – Matthew Soeth – *#ICANHELP, Co-Founder*

**Room: Catalina C2**

**Overview of Human Trafficking and Identifying the Red Flags that Are Associated With It**

The purpose of this class is to give School Resource Officers and educators a basic awareness of how to identify the signs of Human Trafficking, and how and when to inquire about it.

**Presenter** – Investigator Jeff Jensen

**Room: Catalina C3**

**Breaking Down the Bullying Infrastructure in Schools**

Conflict is almost certain whenever people from different backgrounds are placed in the same setting. This is particularly true for public programs that serve a diverse group of youth. However, when confronted with repetitive behaviors intended to harm, many adolescents do not have the skill set to combat bullying behaviors. In order to lessen the impact of bullying behaviors in public programs, interventions must target both the victims and the bullies. Youth who are targets of bullying should be taught the appropriate responses to bullying behavior. Youth who are labeled as bullies should be taught to use his/her



natural leadership ability for pro-social change in schools and the elevation of peers. This session will address the social structure of bullying and action steps for professionals to follow when bullies and victims are identified.

**Presenter** – Dr. Eric Landers – *Associate Professor, Georgia Southern University*

### **Room: Avalon 2**

#### **PBIS: Universal Framework for Safe Schools**

The fundamental purpose of SW-PBS (Positive Behavior Interventions and Supports) is to make schools Safe, Positive, Consistent, and Predictable (Horner, 2013). This workshop will explore how PBIS can provide a universal framework to align and integrate evidence based practices such as Restorative Practice and Trauma Informed Schools, to improve school safety and create a positive school climate. Participants will examine common features of Restorative Practice and Trauma Informed Schools within a PBIS continuum of support. Strategies for successful implementation will be explored at each Tier: the Universal, Targeted, and Intensive. The presenters will review a district vision for aligning and integrating related initiatives, such as RP and Trauma Informed Schools, within a PBIS multi-tiered framework to provide effective alternatives to suspension and expulsion and improve school safety and climate.

**Presenters** – Dr. Dori Barnett – *Coordinator PBIS*, and Dr. Arthur Cummins – *Director Student Services*

### **Room: Avalon 3**

#### **Decrease Student Suspensions and Expulsions While Increasing Student Engagement**

Come learn how one Southern California school district has made significant reductions in home suspensions and expulsions over the last nine years. Through a change in philosophy and a variety of alternatives, not only has the number of suspensions and expulsions decreased, but the number of student behavior incidents has decreased as well. Developing a school-wide culture that values and respects all students is a priority in being able to increase student engagement in school. Creating a school-wide Positive Behavior Interventions and Supports (PBIS) model is a part of this; so too is the need for school leaders to be able to provide staff with the

necessary alternative strategies to help prevent student choices that lead to discipline. In this session, we will dialogue about all of this and more and you will leave with some useful strategies to take back to your school and district.

**Presenter** – Steve Behar – *Director, Child Welfare and Attendance, Lake Elsinore Unified School District*

**3:15 – 4:30 P.M. THURSDAY, JULY 20**

### **Room: Catalina A1**

#### **Increase School Safety in Seconds**

Proven strategies and technological advancements in school safety that have already saved student lives will be shared, including the latest mobile emergency 2-way mass communication system.

Master Officer Vlad Anderson will present the latest safety and security practices including a live active shooter simulation utilizing the latest in technological advancements (iPhone, Android, text, e-mail, and web) to help reduce emergency response time by 50%+ and to secure your schools and keep students and staff safe during emergencies small or large.

**Presenters** – Master Officer Vlad Anderson, Vic A. Merjanian, Esq., and Serene Nasser

### **Room: Catalina A2**

#### **Marijuana Education Initiative Curriculum – What's Working in Colorado**

This session builds on the previous MEI marijuana session and provides an in-depth presentation of the solution two educators created out of a desire to assist youth in Colorado following the legalization of marijuana in 2014.

Two Colorado educators saw a need for a comprehensive marijuana education to parallel legalization and created the first educational program of its kind to address legalized marijuana.

Topics include the importance of a reality-based, current marijuana education that addresses potency, edibles, medical marijuana, Social and Emotional Learning, as well as how educators need to be a resource for current marijuana information.

**Presenters** – Molly Lotz, Sarah Grippa and Phil Falcetti – *CEO, National Council on Alcohol & Drug Dependency, Orange County*

**Room: Catalina A3**

**Community Policing to Create Safer Schools**

Digital communication and social media are a permanent fixture and influence in our students' world. This presentation will explore opportunities for partnerships between school resource officers, law enforcement agents, and educators to teach students responsible use of social media and digital communication. Using case studies, the presenters will show how the schools activities program can be the vehicle used to not only present this important content to students, but also create a trust between the student body and law enforcement to positively change the culture from reactive to proactive. The user-friendly presentation shows an effective approach in teaching responsible use of social media to students, parents and the community and includes a student produced "PSA" showing the power of "Pause Before you Post."

**Presenters** – Mitch Brouillette – *School Resource Officer, Brentwood PD/Heritage High School* and Jessica Banchieri

**Room: Catalina C1**

**Understanding Root Causes to Gang Members & Integrating Restorative Practices and Interventions**

This workshop will provide valuable insight for service providers to better understand root causes that contribute to gang membership. Participants will gain tools and strategies to implement Restorative Practices while working with students and families impacted by gangs, incarceration, and violence. Focus will center on healing, restoration, and use of the arts to build community and relationships in the classroom and institutions.

**Presenters** – Steven Kim, MSW – *Co-Founder, Project Kinship* and Mary Vu – *LCSW, Co-Founder, Project Kinship*

**Room: Catalina C2**

**Safe Schools: Utilizing Youth Development Strategies to Address Racism, Gangs, Violence and Bullying**

One of the many goals of the presentation is for participants to develop a strong understanding of the impact group identity has on individual adolescent behavior, particularly with racism, gangs, violence, and bullying. It is essential to understand the importance of developing programs that foster relationships among youth and developing a sense of belonging for youth to a group. Our youth are simply growing up in a violent culture that invests itself in a code of silence. As educators, we must counter this and develop a culture of communication, where students feel connected to one another and responsible for the outcomes of their campus culture.

**Presenter** – John Vandenburg – *PLUS Program, Founder*

**Room: Catalina C3**

**Safeguarding Our Future Through Policing Partnerships**

The Stockton Unified School District Police Department's mission is to provide a safe educational environment for a community of 44,000 students, faculty, and staff at more than 60 schools. This session will highlight the Department's successful collaborative efforts in partnering with District administrators and teachers to cultivate a safe school climate. Members of the Department will discuss the effectiveness of student conflict mediation and community outreach as alternatives to enforcement, as well as key crime prevention and public service educational programs, including the Stockton Public Safety Academy and Gang Resistance Education and Training (G.R.E.A.T.) Program.

**Presenters** – Anne Brewer – *Interim Police Chief, Stockton Unified School District Police Department*, Sergeant Rob Young, *Stockton Unified School District Police Department*, Corporal Roberto Marquez, *Stockton Unified School District Police Department*, Officer Ben Torres, *Stockton Unified School District Police Department*, Officer Emily Chen, *Stockton Unified School District Police Department*

**Room: Avalon 2****Lessons Learned by Victor Valley (VUHS) from Campus Security**

In this session, the Strengths, Weaknesses, Opportunities and Threats (SWOT) analysis of the VUHS will be provided in order to detail all the aspects that should be considered to increase the safety and security of school campuses nationwide. Also, those who attend this session will be given an opportunity to ask questions that pertain to their campuses or districts as safety and security concerns differ from community to community.

**Presenters** – Allan Poohar – *Campus Security Officer, Victor Valley Union High School District*

**Room: Avalon 3****Focus on Children Under Stress (FOCUS)**

FOCUS supports children exposed to violence and trauma through improved communication and collaboration between first responders (law enforcement, fire fighters, emergency medical responders, and others), schools, and community resources.

**Presenters** – George Papadopoulos and Maribel Garcia – *CDE*





FRIDAY

TIME

LOCATION

7:30 A.M. – 8:30 A.M.	Continental Breakfast	Catalina Ballroom
8:30 A.M. – 9:45 A.M.	Concurrent Breakout Session #6	
10:00 A.M. – 11:30 A.M.	GENERAL SESSION	Santa Rosa Ballroom
	Welcome and Introductions: Dave Long, Ph.D Conference Facilitator	
	KEYNOTE SPEAKER: Father Greg Boyle Founder, Homeboy Industries, L.A.	
	Closing Remarks	



# KEYNOTE SPEAKER

**FRIDAY, JULY 21**

10:00 A.M. – 11:30 A.M.

**FATHER GREG BOYLE**

Founder, Homeboy Industries, L.A.  
*Santa Rosa Ballroom*



**CLOSING GENERAL SESSION**

The Rev. Gregory J. Boyle, S.J., is the founder and executive director of Homeboy Industries in Los Angeles.

From 1986 to 1992, Father Boyle served as pastor of Dolores Mission Church in the Boyle Heights neighborhood of East L.A., then the poorest Catholic parish in the city, located between two large public housing projects with the highest concentration of gang activity in Los Angeles. He witnessed the devastating impact of gang violence on his community during what he has called “the decade of death” that began in the late 1980s. In the face of law enforcement tactics and criminal justice policies of suppression and mass incarceration as the means to end gang violence, Father Boyle and parish and community members adopted what was a radical approach at the time: treat gang members as human beings.

By 1988, they started what would eventually become Homeboy Industries, now the largest gang-intervention, rehabilitation, and re-entry program in the world. Homeboy employs and trains former gang members in a range of social enterprises, as well as providing critical services to 15,000 men and women who walk through its doors every year seeking a better life.

Father Boyle is the author of the 2010 New York Times-bestseller, “Tattoos on the Heart: The Power of Boundless Compassion.” He is the subject of Academy Award winner Freida Lee Mock’s 2012 documentary, G-Dog. He has received the California Peace Prize and been inducted into the California Hall of Fame. In 2014, the White House named Father Boyle a Champion of Change. He received the 2016 Humanitarian of the Year Award from the James Beard Foundation, the national culinary arts organization.

In 2016, Father Boyle was a visiting Practitioner in Residence with Religions and Public Life at Duke University. In 2017, he will be the Rawson Distinguished Visitor at Princeton University’s Woodrow Wilson School of Public & International Affairs.

**8:30 – 9:45 A.M. FRIDAY, JULY 21**

**Room: Catalina A1**

**Popular Culture & the Noise It Makes**

This session will help participants understand popular culture and how it is impacting our youth. Those who attend will be amazed at the messages being sent to our youth today, both implicitly and explicitly. Throughout the session you will hear Paul say, "It is not enough to know WHAT your kids are listening to ... you must know ABOUT the things your kids are listening to." This session will help you expand your knowledge of today's popular culture and gain a better understanding of millennials and their unique language and way of thinking.

**Presenter** – Paul Lebaron

**Room: Catalina A2**

**Creating a Safe Climate that Promotes Student Achievement**

School safety is linked to what educators do on a practical level every single day to create a safe, positive school environment where students can actively engage in learning. Sanger Unified School Districts followed its motto, "Dream Big, Work Hard, and Believe!" to put in place programs and procedures promoting safety and regular attendance to develop an atmosphere where student achievement prevails. Their innovative approach fosters an environment for learning while at the same time meeting LCAP requirements for determining school effectiveness and addressing measures for climate mandated by the Every Student Succeeds Act (ESSA).

**Presenters** – Dr. Dennis Wiechmann and Erica Peterson – *Regional Account Manager, School Innovations & Achievement*

**Room: Catalina A3**

**School Safety – After the Bell**

70% of students nationally are involved in co-curricular and extra-curricular activities that take place after the end of the school day dismissal bell has rung. This breakout session will focus on "what to do" when emergency events take place after the school day has ended when seconds become life and death for those involved.

Participants will have received "Action Plans" specifically designed for "after the bell" with simple, proven, step by step implementation. Does your school have an "after the bell" emergency action plan?

**Presenters** – Roger Blake and Brian Seymour – *CIF*

**Room: Catalina C1**

**Safe Schools' Planning and Hate, Bullying and Harassment**

The Los Angeles County Board of Supervisors recently passed a motion instructing various County departments to ensure the safety of its people amidst recent reported hate crimes. LACOE has collaborated with its own Divisions of Curriculum and Instructional Services and Communications, and the Los Angeles County Human Relations Commission to provide a resource document that supports school districts in strengthening their Safe Schools Plans. The document focuses on the following areas: Data and Reports and Training on Hate Crimes and Incidents, Immigration Issues, Current Practices, Trainings and Resources including Civil Dialogue, Student Protests, and Teacher Lesson Plans, and Student and Parent Programs and Mental Health Strategies to address anxiety, harassment and bullying. This presentation will introduce participants to current data on the topics of Hate, Harassment and Bullying and provide a review of supportive LACOE and other resources.

**Presenter** – Victor Thompson – *Director, Student Support Services*

**Room: Catalina C2**

**Emergency Preparedness and Crisis Management for Schools**

Attendees will learn how to conduct a risk assessment and how to create an Emergency Operations Plan. They will also learn every step of crisis management: mitigation, preparedness, response and recovery. They will be better prepared to handle any crisis based on the All Hazard approach. Whether a natural disaster strikes or there is an active shooter on campus, school personnel will be instructed in the proper planning and execution of the Emergency Operations Plan. Mr. Hall, the presenter, has given this course over several years to all levels of school safety conferences ranging from state, local, and federal agencies.

**Presenter** – Eric Hall – *Safety Director, Children's Home of Cincinnati*

**Room: Catalina C3**

**Stop the Silent Epidemic of Pass Out Games**

Pass-Out Activities (aka The Choking Game) is an equal-opportunity danger with no racial, cultural, religious or socio-economic boundaries, yet a majority of parents and many professionals are unaware of its existence.

The astounding surge of "how to play" videos on YouTube alone gives kids the impression that this activity is harmless fun without any information regarding the potential for injury or death. In 2015, University of Wisconsin researchers studied 419 videos which – among other attributes examined – were viewed an aggregated 22 million times. An earlier CDC study reported that "92.9% of parents ... were not aware of the choking game until the death of their child." The CDC recommended that "Parents, educators, and health-care providers should learn about the choking game and be able to recognize ... warning signs."

This workshop demonstrates the innovative prevention solution developed by Erik's Cause to address this with students while also empowering them to say "no" using effective strategies. Attendees can expect to learn about: (1) the scope of the problem; (2) critical relevance for schools; (3) potential warning signs; (4) strategies to address this issue in their schools, and (5) strategies for parents discuss this with children.

**Presenter** – Judy Rogg – *Director and Co-Founder, Erik's Cause*



# CONCURRENT BREAKOUT SESSION TABLE

Day	7/19 Wednesday 3:15-4:30		7/20 Thursday 8:30-9:45		7/20 Thursday 10:00-11:15		7/20 Thursday 1:45-3:00		7/20 Thursday 3:15-4:30		7/21 Friday 8:30-9:45	
Room	Presenter	Title	Presenter	Title	Presenter	Title	Presenter	Title	Presenter	Title	Presenter	Title
<b>Catalina A1</b>	Josef Levy	Shots Fired! Are you Prepared for a School Shooting?	John Vandenberg	Safe Schools: Utilizing Youth Development Strategies to Address Racism, Gangs, Violence and Bullying	Dennis Goodwin	Hazing: Is Your School Prepared?	Wayne Sakamoto	Building a Positive School Climate: A Research-based Approach	Master Officer Vlad Anderson, Vic A. Merjanian, Esq., and Serene Nasser	Increase School Safety in Seconds	Paul Lebaron	Popular Culture & the Noise It Makes
<b>Catalina A2</b>	Will Mynster, Laura Rubio, Jennifer Williams, Sgt Radus, Andrew Coyle	Dealing with a Threat to Your Campus and the Follow-up Communications	Jeff Jones	Stamping Out the Toxic Minority to Transform School Culture	Jeff Jones	Stamping Out the Toxic Minority to Transform School Culture	Melissa Sosa & Antha Ward	School Emergency – How Do We Handle the Deaf and Hard of Hearing?	Molly Lotz, Sarah Grippa, & Phil Falcetti	Marijuana Education Initiative Curriculum – What's Working in Colorado	Dr. Dennis Wechmann & Erica Peterson	Creating a Safe Climate that Promotes Student Achievement
<b>Catalina A3</b>	Ron Martin & Diane Cranley	Sexual Abuse in Schools - How Do We Make it Stop	Mitch Brouillette & Jessica Banchieri	Community Policing to Create Safer Schools	Molly Lotz, Sarah Grippa, & Phil Falcetti	Legalized Marijuana: Colorado & California – What Now?	Roger Blake & Brian Seymour	School Safety – After the Bell	Mitch Brouillette & Jessica Banchieri	Community Policing to Create Safer Schools	Roger Blake & Brian Seymour	School Safety – After the Bell
<b>Catalina C1</b>	Michael Santos	Restorative Justice: An Insider's Perspective	Jeffrey Devoll	Students on the Edge – Creating Intentional Systems to Include Every Student	Michael Santos	Restorative Justice: An Insider's Perspective	Matthew Soeth	Developing Digital Leaders	Steven Kim & Mary Vu	Understanding Root Causes to Gang Members & Integrating Restorative Practices and Interventions	Victor Thompson	Safe Schools' Planning and Hate, Bullying and Harassment
<b>Catalina C2</b>	Joelle Hood	Strengthening School Safety by Building Belonging	Gil Compton	Safe Schools – Moving from Command and Control to Equity And Access	Cathy Holmes & Dorothy McLaughlin	The Difficult Issue of School Bullying from a Legal Perspective	Jeff Jensen	Overview of Human Trafficking and Identifying the Red Flags that Are Associated With It	John Vandenberg	Safe Schools: Utilizing Youth Development Strategies to Address Racism, Gangs, Violence and Bullying	Eric Hall	Emergency Preparedness and Crisis Management for Schools



Day	7/19 Wednesday 3:15-4:30		7/20 Thursday 8:30-9:45		7/20 Thursday 10:00-11:15		7/20 Thursday 1:45-3:00		7/20 Thursday 3:15-4:30		7/21 Friday 8:30-9:45	
Room	Presenter	Title	Presenter	Title	Presenter	Title	Presenter	Title	Presenter	Title	Presenter	Title
<b>Catalina C3</b>	Hilva Chan	Creating a Safe and Supportive School Climate For All – From Assessment to Implementation	Matthew Soeth	Responding to Social Media Emergencies on your Campus	Sharon Chappell	LGBTQ and Gender Inclusive Classrooms: Bias and Bullying Prevention	Dr. Eric Landers	Breaking Down the Bullying Infrastructure in Schools	Anne Brewer, Rob Young, Roberto Marquez, & Emily Chen	Safeguarding Our Future Through Policing Partnerships	Judy Rogg	Stop the Silent Epidemic of Pass Out Games
	Master Officer Vlad Anderson & Rudy Perez	The L.E. and School Partnership – Bringing the SRO on Campus	Don Carney	Reducing Substance Use at School with Peer-to-Peer Restorative Accountability	Regina Slez	Three Perspectives of Crisis: Students, Parents, and You	Dr. Dori Barnett & Dr. Arthur Cummins	PBIS: Universal Framework for Safe Schools	Allan Poochar	Lessons Learned by Victor Valley UHSD from Campus Security		
<b>Avalon 2</b>	Ryan Crowdis	Debunking the Myths: “All About that Vape”	Dr. Eric Landers	Breaking Down the Bullying Infrastructure in Schools	Reyes Gauna & Jillian Glende	Peer Leaders Uniting Students (PLUS)	Steve Behar	Decrease Student Suspensions and Expulsions While Increasing...	George Papadopoulos & Maribel Garcia	Focus on Children under Stress (FOCUS)		
<b>Avalon 3</b>												







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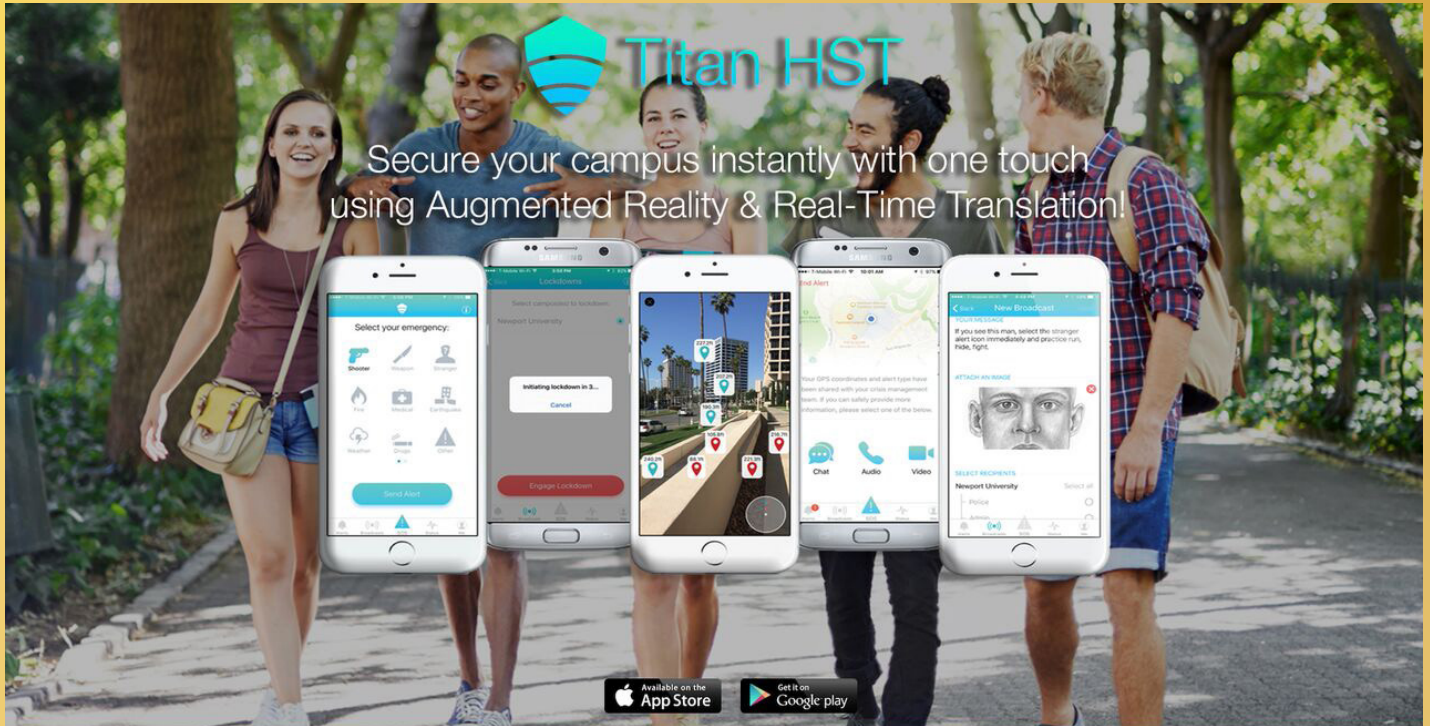
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# NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



## Readiness for the Unthinkable



Current risk management practice should include preparation and planning for emerging threats such as natural disasters, active shooter and vehicular attacks, terrorism and intruder on campus. Having a plan is only the first step toward readiness. It is critical that you and your staff are not putting those procedures into action for the first time during an actual incident.

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